

# Grange Curriculum: D&T and Food 2023/2024 only



|        | N3-4   | Reception   | Year 1   | Year 2   | Year 3  | Year 4   | Year 5  | Year 6   |
|--------|--|---|--|--|---|--|---|--|
| Autumn | Throughout the year<br>(See EYFS overview below) | <b>Food</b><br><br><b>Christmas Biscuits</b>  | <b>Food</b><br><b>Eat a Rainbow</b><br>[Aut2]<br>Preparing a colourful fruit salad and crudites.       | <b>Food</b><br><b>Salads</b><br>[Aut2]<br>Preparing healthy, balanced salads that include proteins.    | <b>Picture Frames</b><br>[Aut1]<br>Picture frames that would be made and sold in a commercial context.                              | <b>Food</b><br><b>Soups</b><br>[Aut2]<br>Cooking vegetables and grains and combining into healthy soups. | <b>Interactive Display</b><br>[Aut2]<br>Interactive information display for a context decided by pupils.      | <b>Head Coverings</b><br>[Aut1]<br>Made to measure hats and head coverings for a context decided by pupils.            |
| Spring |  | <b>Structures</b><br>Exploring different joins and different ways to fold the material.<br><br>Design focus | <b>Moving Pictures</b><br>Using simple linkages (levers) to make a moving picture for someone at home. | <b>Moving Pictures</b><br>Using simple linkages (levers) to make a moving picture for someone at home. | <b>Keeping it Contained</b><br>A solution for users who struggle to keep possessions safe in their bag.                             | <b>Pulleys</b><br>Using pulleys and levers to create a video that shares a message.                      | <b>Food</b><br><b>Sauces</b><br>[Spr2]<br>Building foundational cooking skills with a range of staple sauces. | <b>Sustainable Systems</b><br>[Spr1]<br>Identifying a need and designing a sustainable solution at a system level.     |
| Summer |  | <b>Mechanisms</b><br>How to transport water across the outside area.<br><br>Pulley System                   | <b>Outdoor Space</b><br>Designing an outdoor space and creating a 3D model to share the design.        | <b>Outdoor Space</b><br>Designing an outdoor space and creating a 3D model to share the design.        | <b>Food</b><br><b>Sandwiches and Packed Lunches</b><br>[Sum1]<br>Making sandwiches with a balance of proteins fats & carbohydrates. | <b>Mood Lighting</b><br>[Sum2]<br>Using nets and circuits to programme lighting.                         | <b>Flat Pack</b><br>Designing a flat pack toy or model that can be sold for construction by users.            | <b>Food</b><br><b>Savoury Snacks</b><br>[Sum1]<br>Cooking and baking filled pastries and other balanced picnic snacks. |



# Grange Curriculum: D&T and Food 2024 onwards



|        | N3-4   | Reception   | Year 1   | Year 2  | Year 3  | Year 4   | Year 5  | Year 6   |
|--------|--|---|--|---|---|--|---|--|
| Autumn | Throughout the year<br>(See EYFS overview below) | <b>Food</b><br><br><b>Christmas Biscuits</b>  | <b>Food</b><br><b>Eat a Rainbow</b><br>[Aut2]<br>Preparing a colourful fruit salad and crudites.       | <b>Food</b><br><b>Salads</b><br>[Aut2]<br>Preparing healthy, balanced salads that include proteins.               | <b>Picture Frames</b><br>[Aut1]<br>Picture frames that would be made and sold in a commercial context.                              | <b>Food</b><br><b>Soups</b><br>[Aut2]<br>Cooking vegetables and grains and combining into healthy soups. | <b>Interactive Display</b><br>[Aut2]<br>Interactive information display for a context decided by pupils.      | <b>Head Coverings</b><br>[Aut1]<br>Made to measure hats and head coverings for a context decided by pupils.            |
| Spring |  | <b>Structures</b><br>Exploring different joins and different ways to fold the material.<br><br>Design focus | <b>Moving Pictures</b><br>Using simple linkages (levers) to make a moving picture for someone at home. | <b>Wheels &amp; Axles</b><br>[Spr2]<br>An engineering project to design a buggy that rolls straight and smoothly. | <b>Keeping it Contained</b><br>A solution for users who struggle to keep possessions safe in their bag.                             | <b>Pulleys</b><br>Using pulleys and levers to create a video that shares a message.                      | <b>Food</b><br><b>Sauces</b><br>[Spr2]<br>Building foundational cooking skills with a range of staple sauces. | <b>Sustainable Systems</b><br>[Spr1]<br>Identifying a need and designing a sustainable solution at a system level.     |
| Summer |  | <b>Mechanisms</b><br>How to transport water across the outside area.<br><br>Pulley System                   | <b>Outdoor Space</b><br>Designing an outdoor space and creating a 3D model to share the design.        | <b>Glove Puppets</b><br>Creating props to tell a story to children in EYFS.                                       | <b>Food</b><br><b>Sandwiches and Packed Lunches</b><br>[Sum1]<br>Making sandwiches with a balance of proteins fats & carbohydrates. | <b>Mood Lighting</b><br>[Sum2]<br>Using nets and circuits to programme lighting.                         | <b>Flat Pack</b><br>Designing a flat pack toy or model that can be sold for construction by users.            | <b>Food</b><br><b>Savoury Snacks</b><br>[Sum1]<br>Cooking and baking filled pastries and other balanced picnic snacks. |

